

Agricultural Vocational Education and Continuing Training

DAAS plays an active part in linking the vocational education for farmers with the agricultural research and extension education.

DAAS, National Centre supports the teachers at the agricultural colleges with educational materials and development of education methods. The training of agricultural teachers is an integrated part of the overall training programme promoted by DAAS for the staff in the advisory service.

The local advisory centres act as specialised in-service training centres which promote training on introduction of new production methods and management skills for farmers.

DAAS plays an active part in the development of new training concepts, methods and materials to support the trainers in their training of farmers.

DAAS' core competence areas are:

- Development of education materials for vocational education and continuing training
- Development of training methods with the aim of the students becoming managers of their own farms
- Curriculum development in the in-service training of management skills
- Facilitation of the integration of animal production and health monitoring system in training farm management and accountancy
- Human resource development at agricultural colleges
- Facilitation of change and development at agricultural colleges
- Facilitation of the integration of the students' practical training on farms in the theoretical training at the agricultural colleges
- Capacity building and development of curriculum at specialised in-service training centres
- Impact studies and on-going monitoring of educational development projects

When implementing education and training projects, DAAS works closely together with the agricultural colleges.



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Selected Project References

Updating of Latvian Agricultural Educations on EU Norms and Standards

6 agricultural schools in Latvia were involved in the project, which upgraded the qualifications for agriculture teachers/trainers, advisers and farmers on pedagogic, agriculture, economics, management and marketing subjects. Existing agricultural curriculum and syllabus on EU norms and standards were updated as well as materials on agricultural subjects.



Lesson Learning in Demand Driven Agricultural Services in multiple developing countries

The project aims to build an Internet learning support service linking local learner groups of farmers and advisers. Each learning group shares experiences and knowledge among the members themselves, with other learning groups within their own organisation and among other organisations and countries via e-mail and Internet. The local learning groups involved so far are situated in Tanzania, Uganda and Kenya.

Farmer Livestock Schools

The MARD/Danida Small Livestock Component in Vietnam has initiated a new concept for training of small-holder farmers in livestock keeping. The concept is based on the principles of Farmer Field Schools. DAAS has provided assistance to assess the appropriateness of this new approach to develop skills and capacity for poverty alleviation.



E-learning and in-service training of farmers

A concept for a distance education designed for agriculture as target group was developed. The objectives were to increase the possibilities for Danish farmers to obtain in-service training. This concept encompassed a combination of distance education with more traditional training methods.



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